**Karl’s Comments on the OWL Sample Papers**

[The Professional Sample Paper](https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/documents/APA%207%20-%20Professional%20Sample%20Paper%20-%202020.pdf)

 Included in this sample paper are things like a running head, author notes, and keywords, not found in the student sample paper. Tables and figures embedded in the body of the manuscript, but a comment indicates that they can be included in an Appendix instead. This differs from what the APA shows in its sample paper – tables and figures at the bottom of the manuscript but not in an appendix. [See the APA’s sample papers](https://apastyle.apa.org/style-grammar-guidelines/paper-format/sample-papers). However, in the hardcopy of the APA Publication Manual is written “There are two options for placement of tables and figures in a paper. The first option is to place all tables and figures on separate pages after the reference list (with each table on a separate page followed by each figure on a separate page. The second option is to embed each table and figure within the text after its first callout. Follow the specifications of the journal publisher.”

 On Page 6 “Literature Review” is a Level 2 heading and “Effective Teaching ,,,” a Level 3 heading, as I think appropriate.

**Literature Review**

***Effective Teaching: A Contextual Construct***

The validity of the instrument this paper proposes is contingent on the idea that it is

“Meta-analysis 1.” Is a Level 3 heading. I would have capitalized the first “A” in “Analysis.” The APA Publication manual (6.17) indicates that with title case one should capitalize “the first word after a colon, em dash, or end punctuation in a heading, even if it is a minor word,” and also “major words, including the second part of hyphenated major words (e.g. “Self-Report,” not “Self-report.”)

**Meta-analysis 1.** One core assumption that undergirds many of these conversations is

 On Page 13 “The Purdue ICaP SET” is properly set as a Level 2 heading, unlike in the student sample paper.

**The Purdue ICaP SET**

The SET employed by Introductory Composition at Purdue (ICaP) program as of



[The Student Sample Paper](https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/documents/APA%207%20Student%20Sample%20Paper.pdf)

 Look at Page 4, where correct Level 1 and Level 2 headings are shown. I would, however, make “Literature Review” a Level 2 heading and “Effective Teaching …” a Level 3 heading.

**Literature Review**

**Effective Teaching: A Contextual Construct**

Now look at Page 5. The Level 3 heading there is properly set in bold, italic font (but I would have capitalized the initial “A” in analysis, that is, “***Meta-Analysis 1***.”

***Meta-analysis 1***

 One core assumption that undergirds many of these conversations is the notion that good

 On Page 11 is a proper Level 1 heading:

**Materials and Methods**

 On Page 12 is the first subheading after the Level 1 “Materials and Methods.” It should be a Level 2 heading, **Flush Left, Boldface, Title Case**, but it is incorrectly a Level 3 heading, ***Flush Left, Boldface, Italicized, Title Case***.

***The Purdue ICaP SET***

The SET employed by Introductory Composition at Purdue (ICaP) program as of January

 The same error is repeated later on that page.

* [Return to Wuensch’s APA Style Page](https://core.ecu.edu/wuenschk/APA.htm)

[Karl L. Wuensch](https://core.ecu.edu/wuenschk/klw.htm), April, 2023.