

Student Project

Students were asked to take pictures of the following types of places:

- Academic Space (a place to study, take class, do research, etc.)
- Social/Entertainment Space (some place to spend time with friends, "party", watch a movie, etc.)
- Living Space (bedroom, living room, dorm, apartment complex, etc.)
- Food Space (where to typically eat—restaurant, dining hall, cooking at home, etc.)
- Shopping/Business Space (where to get needed things—supermarket, shopping center, specific store, etc.)
- Other Space (this could be anything, some examples—exercise space, sports, clubs, administrative space, work space, worship space)

Living Space/ Academic Space: My Apartment in Campus Tower Apartments



I live in Campus Tower Apartments. They are privately owned apartments on campus. Students who live here have the best of both worlds between apartment living and dorm living. Here you can see that I have set up my space to function both as a sleeping, and a studying area.

Academic Space: Joyner Library Study Area



This is one of the many group study areas located in Joyner Library. I come here to study quietly with other students and my friends.

For each of the images, students were then asked to:

- Label the image and give a specific location so it could be later identified on a map
- Briefly describe the space, and what they do there including how often / long they spend time there and with whom.



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Global Understanding

<http://www.ecu.edu/cs-acad/globalinitiatives/course.cfm>

As anthropologists, we know the best way to learn about another culture is through cultural immersion. Anthropologists spend months and years living within the societies they study to get a first hand, insider's view of a culture; to learn about a culture from those who live it.

For most, this ideal of learning through immersion is unattainable. At ECU, the Global Understanding courses try to replicate the experience of cultural immersion by using videoconferencing and chat technology to connect ECU students with students around the world.

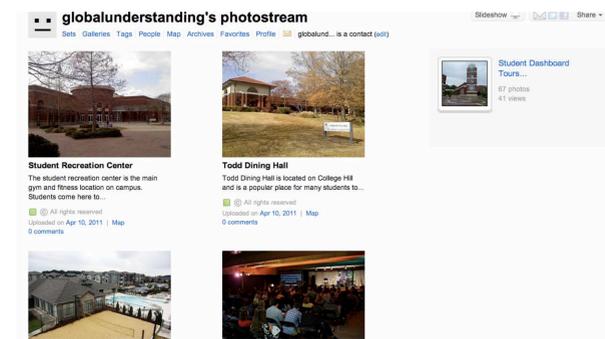


While this allows students to discuss their respective cultures, a huge component is missing...the cultural environment. All our students, and our partner students see of each other's worlds is a small classroom. This project was designed to, at least slightly, fill that gap.

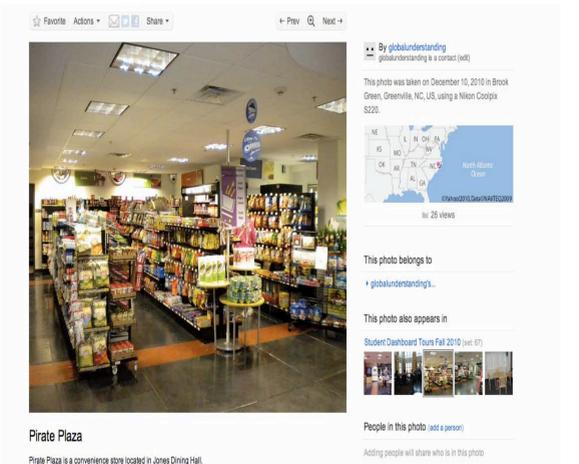


Flickr Integration

Once collected, these data were uploaded into the online photo management system, Flickr.



Once in Flickr, the photos were sorted into a set called "Student Windshield Tours" and then placed on a Google Map that is integrated into the Flickr system.



This creates a visual, interactive system; from each window, students can click on photos, maps, buttons, and links to move to other information about the photo, or on to other photos in the set.

