American History to 1877 (HIST 1050)  
Kenneth Wilburn  
Presentation Assignments for  
Howard Zinn, *A People’s History of the United States*  
The Lost Colony and the Lumbee  
The Atlantic Slave Trade  
Constitution, Bill of Rights, and the Freedom Charter  
Updated 20151127

**Instructions for Lead Discussants in Group Presentations**: Find your name listed in one of the weekly assignments. Those assigned an “Introduction” will briefly identify the chapter contents and those giving presentations. You will take on the role of the chair of a panel; that is, you will facilitate activities. Each “Section” lead discussant must prepare no more than a six-minute presentation (introduction, body, and conclusion) on his/her assigned section. Students assigned the “Conclusion” must briefly summarize the content of what was presented. You may use the “Putting It All Together” chapter endings to help you create your conclusions. Students carrying out a “Reaction” must pull content from what they read in the chapters and heard in the presentations into their own life experiences; thus, they must argue that history is personally relevant. Afterwards, students in the audience will comment on the presentations and contribute their own insights and reactions. Students must turn in hard copy summaries and reactions on the day the presentation is due.

**Instructions for Students in the Audience**: For each assignment below prepare a one-page summary of any chapter section listed under “Assignment.” You may select a section of an assigned chapter not listed below (some chapter sections have been left out). Your summary must have an introduction, body, conclusion, and reaction. A good reaction associates content from the summary with one’s own life. If more than one chapter is listed below for a particular date, you may select any section from any of that date’s listed chapters. Class participation is essential; thus, you are strongly encouraged to offer your views in the discussion that follows all panel presentations. Finally, you must turn in your selected section’s one-page hard copy summary and reaction on the day of that chapter’s presentation.

Friday, 28 August  
Introduction: Kenneth Wilburn  
Summary of Reading, 1st Part: Robert Herzstein  
Summary of Reading, 2nd Part: Garreth Bennett  
Summary of Reading, 3rd Part: Penry Williams  
Conclusion: Anselm Biggs  
Reaction: Ronald Robinson  
Discussion: Class (Prepare and Speak Up!)

Friday, 4 September  
Assignment: Howard Zinn, *A People’s History of the US*, Chap. 1, “Columbus, the Indians, and Human Progress”  
Introduction: Madison Alspaugh  
Summary of Reading, 1st Part: Skyler Ballantine  
Summary of Reading, 2nd Part: Eliza Balsamo  
Summary of Reading, 3rd Part: D’Ante Yarborough  
Conclusion: Jefferson Bell  
Reaction: Raleigh Bland  
Discussion: Class (Prepare and Speak Up!)
Friday, 11 September
Assignment: The Lost Colony and the Lumbee: "A People of Traditions", in Adolph L. Dial and David Eliades, *The Only Land I Know, A History of the Lumbee Indians*  
Introduction: Jessica Henry
Summary of Reading, 1st Part: Sarah Smith
Summary of Reading, 2nd Part: Jordan Hughes
Conclusion: Jared Hunike
Reaction: Brice Jackson
Discussion: Class (Prepare and Speak Up!)

Monday, 14 September
Introduction: Jaime Jalali
Summary of Reading, 1st Part: Cameron Keane
Summary of Reading, 2nd Part: Jacob Kriminger
Summary of Reading, 3rd Part: Jarrett Walls
Conclusion: Robert Larrison
Reaction: Joseph Lavoie
Discussion: Class (Prepare and Speak Up!)

Friday, 18 September
Introduction: Asa Bohannon
Summary of Reading, 1st Part: Amanda Boykin
Summary of Reading, 2nd Part: Colleen Brennan
Summary of Reading, 3rd Part: Nathan Risk
Conclusion: Jamison Brown
Reaction: Caleb Bull
Discussion: Class (Prepare and Speak Up!)

Friday, 25 September
Introduction: Joseph Lieb
Summary of Reading, 1st Part: Collin Loy
Summary of Reading, 2nd Part: Jacob MacWhirter
Summary of Reading, 3rd Part: Andrew Tawes
Conclusion: Corwin Maness
Reaction: Rylie Marcotte
Discussion: Class (Prepare and Speak Up!)

Friday, 9 October
Introduction: Ty Bullock
Summary of Reading, 1st Part: Emily Burnett
Summary of Reading, 2nd Part: Carlos Campbell
Summary of Reading, 3rd Part: Nathan Risk
Conclusion: Frederick Campbell
Reaction: Class
Discussion: Class (Prepare and Speak Up!)
Friday, 16 October
Introduction: Des’Tri Martin
Summary of Reading, 1st Part: Samantha McCumbee
Summary of Reading, 2nd Part: Mitchell McPherson
Summary of Reading, 3rd Part: Caroline Spach
Conclusion: Candice McCaffity
Reaction: James Morales
Discussion: Class (Prepare and Speak Up!)

Friday, 23 October
Introduction: Joanna Carter
Summary of Reading, 1st Part: Zachary Centrella
Summary of Reading, 2nd Part: Hannah Clements
Summary of Reading, 3rd Part: Mackenzie Solari
Conclusion: Delaney Clinton
Reaction: Olivia Crowe
Discussion: Class (Prepare and Speak Up!)

Friday, 30 October
Introduction: Halle Neidig
Summary of Reading, 1st Part: Benjamin Peery
Summary of Reading, 2nd Part: Trevor Preston
Summary of Reading, 3rd Part: Cole Snyder
Conclusion: Dawson Reese
Reaction: Asa Reid
Discussion: Class (Prepare and Speak Up!)

Monday, 2 November
Assignments: Joint Resolution on Slavery, the NC Legislature’s Apology
and Steering Committee on Slavery and Justice (Brown University), pp. 7-31
Introduction: John Jacobs
Summary of the NC Legislature’s Apology: Anne Siler
Summary of Brown Reading, pp. 7-19: John Smith
Summary of Brown Reading, pp. 20-31: Amanda Boykin
Conclusion: Sarah Smith
Reaction: Robert Larrison
Discussion: Class (Prepare and Speak Up!)

Friday, 6 November
Introduction: Sadie Dellinger
Summary of Reading, 1st Part: Daniel Disano
Summary of Reading, 2nd Part: Colbey Dixon
Summary of Reading, 3rd Part: Andrew Smyth
Conclusion: Christine Doan
Reaction: Elizabeth Edwards
Discussion: Class (Prepare and Speak Up!)
Wednesday, 11 November
Introduction: Nathan Risk
Summary of Reading, 1st Part: Sarah Smith
Summary of Reading, 2nd Part: Katelyn Sain
Summary of Reading, 3rd Part: Zoe Smith
Conclusion: Emily Shadday
Reaction: Jamie Sherron
Discussion: Class (Prepare and Speak Up!)

Friday, 20 November
Assignment: Compare the Constitution and Bill of Rights of the US with the Freedom Charter of South Africa
Constitution: http://www.archives.gov/exhibits/charters/constitution_transcript.html
Introduction: Jessica Evans
Summary of Constitution: Christopher Fiato
Summary of Bill of Rights: Kiersten Graham
Amendments 11 - 27: Amanda Boykin
Summary of Freedom Charter: Jordan Hales
Conclusion: Karen Hamlett
Reaction: Joseph Hayes
Discussion: Class (Prepare and Speak Up!)