US History since 1877 (HIST 1051)
Kenneth Wilburn
Presentation Assignments for Howard Zinn’s
_A People’s History of the United States_
Post-Hurricane Assignments 20161030

Instructions for Panelists in Group Presentations: Find your name listed below in the assignments. Chairs briefly identify a chapter’s contents, introduce presenters, and facilitate the panel’s activities. Each panelist group of two must prepare an 8-minute presentation (introduction, body, and conclusion) that summarizes the assignment. Students assigned the “Conclusion and Reaction” briefly summarize the content of what was presented, then pull content from that summary and their panel’s presentations into their own experiences. Thus, they demonstrate that history is personally relevant. Afterwards, the audience comments on the effectiveness of the presentations and contributes its own insights and reactions. Panelists are exempt from turning in hard copy summaries of their panel assignments.

Instructions for Students in the Audience: Each panel’s presenters are assigned page numbers of a chapter. Students listed at the end of each panel assignment must select one of three chapter divisions and write a one-page summary with an introduction, body, reaction, and conclusion. Thus, your academic essay must have at least four paragraphs. The vast majority of students will not be listed. However, instead of writing a formal essay and reaction, those not listed must create an outline and reaction of one of the three chapter divisions of their choice. Good reactions associate content from the summary with one’s own life. Except for panelists, all students must turn in either his/her outline or his/her selected chapter section’s one-page hard copy summary and reaction on the day of that panel’s presentation. All students much use their word processor’s spell/grammar/style checker. Finally, students in the audience must participate in the discussion that follows all panel presentations.

Friday, 26 August
Assignment: Howard Zinn’s “Afterword”
Chair, Summary, Conclusion and Reaction: Kenneth Wilburn with Robert Herzstein, Garreth Bennett, Penry Williams, Rev. Anselm Biggs, and Ronald Robinson
Discussion: Class (Speak Up!)
All students must write a one-paragraph summary/reaction.

Monday, 29 August
Assignment: Chapter 11, “Robber Barons and Rebels”
Chair: Jessica Alamos
Summary of pages 253-264, “. . . talk was in the air.”: Brianna Allen and Adam Ashley
Summary of pages 264-282, “. . . possibilities for living.”: Austin Baker and Dylan Bobbitt
Summary of pages 282-295: Christopher Bryant
Conclusion and Reaction: Hallie Burrell and Grant Byrd
Discussion: Class (Speak Up!)
Students who must write a one-page summary (all others must turn in an outline and reaction): Makenzie Evans, Laney Ezzell, Jarrett Fletcher, Jena Foreman, Shawn Furlow, Levi Gallant, Rex Gallegos, Mckenzie Gerrell, Mackenzie Leach, Weston Moore, Lauren Norton, and Hannah Wiggs.

Wednesday, 7 September
Assignment: Chapter 12, “The Empire and the People”
Chair: Jada Cagle
Summary of pages 297-304, “. . . Spanish regime.”: Chloe Carr and Maranda Coleman
Summary of pages 304-313, “. . . slept soundly.”: Timothy Conover and Andrew Cragg
Summary of pages 313-320: Jordan Crowder and Kennedy Cuthbertson
Conclusion and Reaction: Landis Davidson
Discussion: Class (Speak Up!)
Wednesday, 14 September
Assignment: Chapter 13, “The Socialist Challenge”
Chair: John Dunn
Summary of pages 321-335; “…in morning. Organize.”: Logan Dunn and Tyler Ennis
Summary of pages 335-347; “…IWW case, 1917.”: Andrew Errato and Caleb Espinosa
Summary of pages 347-357: Makenzie Evans and Zachary Hamilton
Conclusion and Reaction: Laney Ezzell and Jarrett Fletcher
Discussion: Class (Speak Up!)
Students who must write a one-page summary (all others must turn in an outline and reaction): Nelson Pardo, Emilee Parker, Devin Raines, Kayla Redmond, Madeline Rhodes, Ashley Roberson, Destinee Roundtree, Nathan Ryan, Brandon Serpico, Brandon Wiggons, and Amber Wines-Sofield.

Friday, 23 September
Assignment: Internet Assignment, “The Wilmington Race Riot, 1898 Project”
Chair: Jena Foreman
Summary of “LeRae S. Umfleet’s Powerpoint of Wilmington Race Riot 1898”: Brendan Gillespie and Ethan Prevatte
Conclusion and Reaction: Ian Graves and Cameron DeHart
Students who must write a one-page summary (all others must turn in an outline and reaction):
Jessica Alamos, Brianna Allen, Adam Ashley, Austin Baker, Dylan Bobbitt, Christopher Bryant, Hallie Burrell, Grant Byrd, Jada Cagle, Chloe Carr, Jordan Gurley, and Isaiah Ybarra.

Monday, 26 September
Assignment: Chapter 14, “War is the Health of the State”
Chair: Seth Gurgone
Summary of pages 359-365; “…their opposition.”: Cassandra Guthrie and Nadine Guthrie
Summary of pages 365-370, “…to two years.”: Jordan Hammond and Camille Hoffman
Summary of pages 370-376: Julia Holloman and Alexis Hunter
Conclusion and Reaction: Jaime Jalali and Desiree James
Students who must write a one-page summary (all others must turn in an outline and reaction): Chloe Lauten, Ryan Lewis, Brock Lunde, Tate McClellan, Haley McGivern, Mason McKinney, Madelynn McLaren, Justin McWilliams, Zach Pate, Allyssa Petriello, Daniel Pickle.

Wednesday, 5 October
Assignment: Internet Assignment “Black Power Mixtape Project”
Chair: Carey Stancil
Summary of “FBI Records: The Vault, Files on Stokely Carmichael, US Govt”: Hannah Stevens and Kalyn Johnson
Summary of “W.E.B. Du Bois and Black Durham, NC”: Mackenzie Leach and David Taylor
Summary of “Freedom Music, Especially John Coltrane”: Desean Thomas and Frances Thomas
Summary of “Biography of Angela Davis”: Victoria San Miguel and Conner Willis
Conclusion and Reaction: Antonio Varrecchione and Hannah Wiggins
Discussion: Class (Speak Up!)
Students who must write a one-page summary (all others must turn in an outline and reaction): Jordan Crowder, Kennedy Cuthbertson, Landis Davidson, John Dunn, Logan Dunn, Tyler Ennis, Andrew Errato, Caleb Espinosa, Lauren Evan, Zachery Hamilton, Ethan Prevatte, Devin Raines, Pooja Shah, Hannah Shifman, and Olivia Zostant.

Friday, 21 October
Assignment: Chapter 15, “Self-Help in Hard Times”
Chair: Kalyn Johnson
Summary of pages 377-386; “…in the South.”: Allison Lambert
Summary of pages 386-395, “…only by themselves.”: Chloe Lauten and Ryan Lewis
Summary of pages 395-406: Brock Lunde and Tate McClellan
Conclusion and Reaction: Haley McGivern and Mason McKinney
Discussion: Class (Speak Up!)
Students who must write a one-page summary (all others must turn in an outline and reaction): Brendan Gillespie, Ian Graves, Jordan Gurley, Victoria San Miguel, Pooja Shah, Hannah Shifman, Carey Stancil, Hannah Stevens, and David Taylor.
Monday, 24 October
Assignment: Chapter 16, “A People’s War?”
Chair: Mekai Jones-Foye
Summary of pages 407-419, “...world,” Red stated.”: Madelynn McLaren and Justin McWilliams
Summary of pages 419-430, “...starvation wages.”: Haley Milby and Ashley Mills
Summary of pages 430-442: Thomas Mizelle and Kyler Mock
Conclusion and Reaction: Allison Lambert and Weston Moore
Discussion: Class (Speak Up!)
Students who must write a one-page summary (all others must turn in an outline and reaction): Grant Byrd, Jada Cagle, Chloe Carr, Maranda Coleman, Timothy Conover, Andrew Cragg, Jordan Crowder, Kennedy Cuthbertson, Caleb Espinosa, Jarrett Fletcher, Jena Foreman, and Shawn Furlow.

Wednesday, 26 October
Assignment: Chapter 17, “Or Does It Explode”
Chair: Jonathan Otto
Summary of pages 443-450, “…by executive action.”: Harrison Overby and Kiah Page
Summary of pages 450-459, “…by white civilians.”: Nelson Pardo and Emilee Parker
Summary of pages 459-467: Zach Pate and Allyssee Petriello
Conclusion and Reaction: Class
Discussion: Class (Speak Up!)
Students who must write a one-page summary (all others must turn in an outline and reaction): Camille Hoffman, Julia Holloman, Alexis Hunter, Jaime Jalali, Desiree James, Kalyn Johnson, Mekai Jones-Foye, Joseph Keller, Allison Lambert, Levi Gallant, Rex Gallegos, Mckenzie Gerrell, and Zachery Hamilton.

Friday, 28 October
Assignment: Chapter 18, “The Impossible Victory: Viet-Nam”
Chair: Kayla Redmond
Summary of pages 469-481, “...a target system.”: Madeline Rhodes and Ashley Roberson
Summary of pages 481-490, “…denounce the war.”: Jordan Gurley (DNP) and Destinee Roundtree (DNP)
Summary of pages: 490-501: Nathan Ryan and Brandon Serpico
Conclusion and Reaction: Pooja Shah and Hannah Shifman (DNP)
Discussion: Class (Speak Up!)
Students who must write a one-page summary (all others must turn in an outline and reaction): Mackenzie Leach, Haley Milby, Ashley Mills, Thomas Mizelle, Kyler Mock, Weston Moore, Lauren Norton, Ethan Prevatte, Destinee Roundtree, Desean Thomas, and Frances Thomas.

Monday, 31 October
Assignment: Internet Assignment, “The Viet-Nam War Project”
Chair: Amber Wines-Sofield
Summary of What is the Virtual Wall?: Isaiah Ybarra and Olivia Zostant
Summary of Harold McRae Smith: Jessica Alamos and Brianna Allen
Summary of Jerry Tyrus Lee: Adam Ashley and Austin Baker
Summary of Hugh Elroy Best: Dylan Bobbitt and Christopher Bryant
Conclusion and Reaction: Hallie Burrell and Brandon Wiggins
Discussion: Class (Speak Up!)
Students who must write a one-page summary (all others must turn in an outline and reaction): Makenzie Evans, Laney Ezzell, Jonathan Otto, Harrison Overby, Kiah Page, Nelson Pardo, Emilee Parker, Zach Pate, Allyssee Petriello, Daniel Pickle, and Kayla Redmond.

Wednesday, 2 November
Assignment: Chapter 19, “Surprises”
Chair: Grant Byrd
Summary of pages 503-514, “…society itself.”: Jada Cagle and Chloe Carr
Summary of pages 514-524, “…still to come.”: Maranda Coleman and Timothy Conover
Summary of pages 524-539: Andrew Cragg and Jordan Crowder
Conclusion and Reaction: Kennedy Cuthbertson and Landis Davidson
Discussion: Class (Speak Up!)
Students who must write a one-page summary (all others must turn in an outline and reaction): Desean Thomas, Frances Thomas, Antonio Varrecchione, Hannah Wiggs, Conner Willis, Amber Wines-Sofield, Isaiah Ybarra and Olivia Zostant.
Friday, 4 November
Assignment: Internet Assignment, “The Native American Project”
Chair: Jarrett Fletcher
Summary of "The Pride of the Lumbees": Seth Gurgone and Cassandra Guthrie
Summary of “Out of Darkness”: Nadine Guthrie and Jordan Hammond
Summary of "A People of Traditions": Camille Hoffman and Julia Holloman
Summary of “Lumbee History and Culture, Official Lumbee Tribe Home Page”: Alexis Hunter and Jaime Jalali
Summary of “Conclusion: Keeping the Circle Strong”: Desiree James and Kalyn Johnson
Conclusion and Reaction: Mekai Jones-Foye and Joseph Keller
Discussion: Class (Speak Up!)
Students who must write a one-page summary (all others must turn in an outline and reaction): Maranda Coleman, Timothy Conover, Andrew Cragg, Makenzie Evans, Camille Hoffman, Allison Lambert, Chloe Lauten, Ryan Lewis, Brock Lunde, Tate McClellan, Haley McGivern, Mason McKinney, Madelynn McLaren, Nathan Ryan, and Brandon Serpico.

Monday, 7 November
Assignment: Chapter 20, “The Seventies: Under Control?”
Chair: Cameron DeHart
Summary of pages 542-549, “…me as well.”: John Dunn and Logan Dunn
Summary of pages 549-555, “…instances of ‘national security.’”: Tyler Ennis and Andrew Errato
Summary of pages 555-562: Caleb Espinosa and Zachery Hamilton
Conclusion and Reaction: Laney Ezzell and Jarrett Fletcher
Discussion: Class (Speak Up!)
Students who must write a one-page summary (all others must turn in an outline and reaction): Mackenzie Evans, Joseph Keller, Devin Raines, Kayla Redmond, Madeline Rhodes, Ashley Roberson, Destinee Roundtree, Nathan Ryan, Brandon Serpico, Antonio Varrecchione and Brandon Wiggons.

Friday, 11 November
Assignment: Chapter 21, “Carter-Reagan-Bush: The Bipartisan Consensus”
Chair: Jena Foreman
Summary of pages 563-574, “…a powerful base”: Shawn Furlow and Levi Gallant
Summary of pages 574-585, “…with the United States.”:
Summary of pages: 585-600: Rex Gallegos and Mckenzie Gerrell
Conclusion and Reaction: Brendan Gillespie and Brandon Wiggins
Discussion: Class (Speak Up!)
Students who must write a one-page summary (all others must turn in an outline and reaction): Julia Holloman, Alexis Hunter, Jaime Jalali, Justin McWilliams, Haley Milby, Ashley Mills, Thomas Mizelle, Kyler Mock, Weston Moore, and Lauren Norton.

Monday, 14 November
Assignment: Chapter 22, “The Unreported Resistance”
Chair: Carey Stancil
Summary of pages 601-610, “…for the poor.”: Ian Graves and Maranda Coleman
Summary of pages 610-618, “…a person’s mind.”: Mackenzie Leach and Hannah Stevens
Summary of pages 618-629: Victoria San Miguel and John Dunn
Conclusion and Reaction: David Taylor and Desean Thomas
Discussion: Class (Speak Up!)
Students who must write a one-page summary (all others must turn in an outline and reaction): Landis Davidson, Cameron DeHart, John Dunn, Jonathan Otto, Harrison Overby, Kiah Page, Nelson Pardo, Emilee Parker, Zach Pate, Alyssa Petriello, and Daniel Pickle.

Wednesday, 16 November
Assignment: Chapter 23, “The Coming Revolt of the Guards”
Chair: Frances Thomas
Summary of pages 631-636, “…remain unchanged.”: Antonio Varrecchione and Hannah Wiggs
Summary of pages 636-641: Conner Willis and Amber Wines-Sofield
Conclusion and Reaction: Isaiah Ybarra and Olivia Zostant
Discussion: Class (Speak Up!)
Students who must write a one-page summary (all others must turn in an outline and reaction): Seth Gurgone, Cassandra Guthrie, Victoria San Miguel, Pooja Shah, Hannah Shifman, Carey Stancil, Hannah Stevens, and David Taylor.
Friday, 18 November
Assignment: Chapter 24, “The Clinton Presidency”
Chair: Allison Lambert
Summary of pages 643-654, “…was on experience.”: Chloe Lauten and Ryan Lewis
Summary of pages 654-667, “…the word democracy.”: Brock Lunde and Tate McClellan
Summary of pages: 667-674: Haley McGivern and Mason McKinney
Conclusion and Reaction: Madelynn McLaren and Justin McWilliams
Discussion: Class (Speak Up!)
Students who must write a one-page summary (all others must turn in an outline and reaction): Jessica Alamos, Brianna Allen, Adam Ashley, Austin Baker, Dylan Bobbitt, Christopher Bryant, Hallie Burrell, Logan Dunn, Tyler Ennis, Andrew Errato, and Jordan Gurley.

Monday, 21 November
Assignment: Chapter 25, “The 2000 Election and the ‘War on Terrorism’”
Chair: Haley Milby
Summary of pages 675-682: Ashley Mills and Thomas Mizelle
Conclusion and Reaction: Kyler Mock and Hannah Shifman
Discussion: Class (Speak Up!)
Students who must write a one-page summary (all others must turn in an outline and reaction): Landis Davidson, Cameron DeHart, John Dunn, Logan Dunn, Tyler Ennis, Andrew Errato, Caleb Espinosa, Desiree James, Kalyn Johnson, and Mekai Jones-Foye.

Extra Credit Assignment: Write a 500-word review of Howard Zinn’s web site. Follow the same directions given for your review of Drawing Meaning into History. Due Date: any day before Friday, 28 October.

Other assignments may be forthcoming. For significant extra credit, you may volunteer to replace any student who is absent the day of his/her panel assignment.