GEOLOGY 1500 CLASS SYLLABUS – FALL 2015

INSTRUCTOR - Dr. Stephen B. Harper
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OFFICE - 104 Graham Hall
E-MAIL: harpers@ecu.edu
OFFICE HOURS – ~8:30-9:15 and 2:30-4:30 TTh and by appointment

COURSE TEXTS - Geology 1500 Lecture Notes and Illustrations – Fall 2015 by Stephen B. Harper
These notes and other assignments will be sent to you electronically at No Charge (FREE). You must know how to access your ECU Exchange Email Account to Survive in this Course! All ECU students are automatically assigned an ECU Exchange address, and it cost you nothing to use it!

EXAMS - There will be 3 MAJOR EXAMS and a FINAL EXAM. Each of the 3 major exams will count 18% toward each student’s final course grade. The FINAL EXAM will re-test the topics from Exam #3 plus all new topics covered after Exam #3 and will count 26% toward each student’s final course grade. The dates for all of these exams are listed on the class schedule on the reverse side of this handout.

EXAM FORMAT - A little bit of this and a little bit of that, but the format may include some short discussion, labeling diagrams, and/or problem solving with a core of multiple choice questions. Old exams except for the Final Exam will be provided via email or Internet Link.

MAKE-UP EXAMS - A make-up exam will be administered one time only for each major exam to those students who have a written medical excuse for missing the regularly scheduled exam. Each student must take the responsibility to arrange with the instructor to take the make-up exam within 48 hours after the missed exam or even before it has been missed. Any student who does not take a regularly scheduled exam or the equivalent make-up exam will receive a 0 for that exam. There is no make-up exam for the Final Exam.

TAKE-HOME QUIZZES - These quizzes will not be difficult and will be based on major concepts of recent lecture material. The average of these quizzes will count 16% of each student’s course grade. Each student will be allowed to drop his/her 2 lowest quiz scores. These quizzes will be given out in one period and due at the beginning of the next class period (e.g., a quiz given out on Tuesday will be due at the beginning of class on the following Thursday, and Thursday quizzes will be due on following Tuesday). NO EXCEPTIONS! There are NO make-ups for the quizzes so you MUST BE IN CLASS to pick them up and to turn them in.

WEB and ASSIGNMENTS – There will be 1 or 2 WEB-based Assignments during the course of the semester. These assignments will count 4% of each student’s course grade. There will be Virtual Assignments, such as “Virtual Radiocarbon Exercise and Virtual Earthquake that will count 2% each or if only one, 4%.” These will be due as per assigned instructions. These will be emailed to you with the due date to be turned in on the due date in class in paper copy. Emailed virtual assignments will NOT be accepted.

HOMEWORK – You will have homework assignments on each unit. These will be sent to you via your ECU Exchange Email Account but will NOT be graded, but you are encouraged to complete them on a timely basis and then compare your answers to keys, which will emailed to you when we have finished each unit. The purpose of these homework assignments are two-fold: (1) to prepare you for some of the questions on the major exams; and (2) to focus your reading on the important parts of your electronic course pack notes and your lecture notes. Answers for each Homework will be provided after class discussion of each topic has been completed.

READINGS from EARTH MAGAZINE – Assigned throughout the semester and content of these Readings will be tested on the scheduled exams.

GRADING SCALE -

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<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>B+</td>
<td>86-87.9</td>
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<tr>
<td>B</td>
<td>78-85.9</td>
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<tr>
<td>C+</td>
<td>74-75.9</td>
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<td>C</td>
<td>66-73.9</td>
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<tr>
<td>D+</td>
<td>62-63.9</td>
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<tr>
<td>D</td>
<td>54-61.9</td>
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<tr>
<td>F</td>
<td>&lt; 52</td>
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ATTENDANCE POLICY - Each student is expected to attend class and to show up for each class on time. Failure to do so will usually result in very poor performance in the class. Students, who show up for class late, must enter via the back door! Students are not allowed to leave class early before the whole class is dismissed without permission from the instructor. BOTTOM LINE POLICIES - THE 6 “NO’S” POLICY - NO TALKING, NO TARDINESS, NO LEAVING CLASS EARLY, NO CELL PHONES-BLACKBERRIES, IPODS, or LAPTOP/NOTEBOOK COMPUTERS IN THE CLASSROOM IN THE “ON MODE”! Any Student, whose cell phone rings during class time will be required to come to the front of the classroom and APOLOGIZE PROFUSELY to the Instructor and Fellow Students! Any Student, who violates any of the 6 “NO’s” will be dismissed from the class for the day. PRACTICE GOOD MANNERS AND THE MIDDLE WAY AT ALL TIMES AND YOUR PATH WILL BE PEACEFUL!
East Carolina University and
Department of Geological Sciences Classroom Policies

Students are expected to attend punctually all class sessions and to participate in course assignments and activities as described in the course syllabus. Absences are counted from the first class meeting, and, at the discretion of the instructor, absences because of late registration may not be automatically excused.

It is important that we have a classroom atmosphere that optimizes teaching and learning and that we all share the responsibility for creating a civil and non-disruptive forum. Students are expected to conduct themselves at all times in a manner that does not disrupt teaching or learning. Behavior which disrupts the learning process may lead to disciplinary action and/or removal from class. Here are some guidelines:

- Be on time to class. You should be in your seat and ready to begin class at this time.
- Packing up your things early is disruptive to others around you and to the instructor.
- Classroom participation is a part of your grade in this course. To participate, you must attend class having prepared the materials for the day. Questions and comments must be relevant to the topic at hand.
- Classroom discussion should be civilized and respectful to everyone and relevant to the topic we are discussing.
- Electronic devices such as laptop computers, cell phones, blackberries, and pagers must be turned off during class.

The instructor will not administer make-up quizzes or allow credit to those students, who miss announced or scheduled exams and quizzes. Students, who are absent from exams and quizzes with an excuse acceptable to the instructor or an official university excuse from the Dean of Students’ office, will be given a make-up exams or an excuse from taking the exam at the discretion of the instructor.

Academic integrity is a fundamental value of higher education and East Carolina University; therefore, I will not tolerate acts of cheating, plagiarism, falsification or attempts to cheat, plagiarize, or falsify. Should I determine that an academic integrity violation has taken place, I reserve the right either to assign a grade penalty or to refer the case to the Office of Student Rights and Responsibilities for an Academic Integrity Board hearing. I will assign a grade penalty up to an F for the assignment or course. Should it come to my attention that you have had a prior academic integrity violation, or if there are other aggravating circumstances, I will refer the case directly to the Office of Student Rights and Responsibilities. Should the Academic Integrity Board determine that you committed an academic integrity violation, you may be assigned a grade penalty and/or any other sanction allowed in the student Code of Conduct, up to and including suspension from the University. The Student Handbook is online at http://www.ecu.edu/cs-studentlife/policyhub/academic_integrity.cfm.

East Carolina University seeks to fully comply with the Americans with Disabilities Act (ADA). Students requesting accommodations based on a covered disability must go to Disability Support Services, located in Slay 138, to verify the disability before any accommodations can occur. The telephone number is 252-737-1016.

In the event of a weather or other emergency, information about the status of classes and labs at ECU is available the ECU emergency information hotline (252-328-0062) and on the ECU emergency alert website (http://www.ecu.edu/alert).
Geology 1500 Is a Liberal Arts Foundations Curriculum Course

The overarching goal of the Liberal Arts Foundations Curriculum is to provide students with the fundamental knowledge and abilities essential to their living worthwhile lives both private and public. The Foundations curriculum reflects the faculty’s belief that the best way to prepare students for living worthwhile lives is to provide them with a solid foundation in the core disciplines (the Humanities, Arts, Basic Sciences, and Basic Social-Sciences), in conjunction with a multi-disciplinary education in the specific areas of health promotion and physical activity and mastery of writing and mathematics competencies. Together, these disciplines provide the core knowledge base in which all other scholarship is grounded, including applied disciplinary, multi-disciplinary and interdisciplinary scholarship. The Foundations curriculum thus exists to provide a common, unified body of knowledge and skills to students who will major in widely different subjects and who come from diverse cultural backgrounds.

Foundations courses have the following learning objectives:

1. Students shall master the subject matter of one or more of the disciplines in each of the four core areas (Humanities, Arts, Basics Sciences, and Basic Social Sciences).

2. Students shall master the research methods utilized in one or more of the disciplines in each core area.

3. Students shall master the relevance of scholarship in the discipline to the matters outside the discipline

4. In the required multi-disciplinary areas (Health Promotion and Physical Activity) and competency areas (writing and mathematics), students must meet the knowledge and performance Foundations goals specific to each of these areas.

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